



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Introduction to Technology [S1ETI1>WdT]

Course

Field of study	Year/Semester
Education in Technology and Informatics	1/1
Area of study (specialization)	Profile of study
–	general academic
Level of study	Course offered in
first-cycle	polish
Form of study	Requirements
full-time	compulsory

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
26	0	0
Tutorials	Projects/seminars	
0	0	

Number of credit points

2,00

Coordinators

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Lecturers

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Prerequisites

The student should recognize physical and chemical phenomena and the laws governing them within the scope of the high school program and also define units of physical quantities. The student should be able to associate phenomena occurring in nature with the laws of physics and chemistry. The student should show interest in the technique and willingness to deepen its knowledge.

Course objective

Understanding the basic concepts related to technology, factors determining the development of technology, the development of selected branches of technology, operating principles and the use of basic types of selected groups of machines, the life cycle of technical objects.

Course-related learning outcomes

Knowledge:

1. the student should define the basic concepts of technology and its development, characterize the factors conditioning this development and describe its effects - [k_w08]
2. classify energy and working machines and devices and describe their construction and operation - [k_w08]

3. list and characterize the stages of the technical object's existence and their mutual relations - [k_w20]

Skills:

1. the student should be able to analyze the causes, relationships and effects of phenomena occurring in the process of technical development - [k_u04]
2. the student should choose machines according to their type and purpose - [k_u10]
3. the student should describe the construction and operation of power and working machines - [k_u08]

Social competences:

1. the student is aware of the need to provide information and opinions on the achievements of technology in a way that is widely understood by a wide public - [k_k01]
2. the student is aware of the importance and understands issues related to environmental issues and restrictions related to natural resources. - [k_k08]
3. student understands the need for lifelong learning - [k_08]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Lecture

Written exam carried out at the end of the semester (credit if at least 50.1% of correct answers are obtained). Up to 50.0% - ndst (insufficient), from 50.1% to 60.0%? dst (sufficient), from 60.1% to 70.0% - dst + (sufficient +), from 70.1 to 80.0% Db (good), from 80.1% to 90.0% - db + (good +), from 90.1% - bdb (very good).

Programme content

Lecture:

Basic physical phenomena used in technology.

Units of Measure. Normalization.

Technique and factors stimulating its development.

Science, knowledge, innovation.

Sustainable development.

Development of selected fields of technology: materials, energy processing, transport.

Machine science.

Energy machines: pumps, engines; working machines, transport machines; principles of their operation and application.

Technical object life cycle: specification of requirements, design, including construction and design of the production process, manufacture, operation, decommissioning and recycling.

Teaching methods

Lecture: multimedia presentation illustrated with movies and examples shown on blackboard

Bibliography

Basic

1. Edwin Tytyk, Marcin Butlewski, Wprowadzenie do techniki, Wyd. Politechniki Poznańskiej 2008
2. Red. Ryszard Grądzki, Wprowadzenie do techniki, Wyd. Politechniki Łódzkiej 2016

Additional

1. Multimedialna encyklopedia PWN, Technika
2. Orłowski B., Technika, Ossolineum Wrocław 1999
3. Kijewski J. I inni, Maszynoznawstwo, WSiP Warszawa
4. Legutko S., Podstawy eksploatacji maszyn i urządzeń, WSiP Warszawa
5. Grabski M. W., Kozubowski J. A., Inżynieria materiałowa, Oficyna Wyd. Politechniki Warszawskiej, Warszawa, 2003
6. Feld M., Projektowanie procesów technologicznych podstawowych części maszyn, WNT Warszawa, 2000.

Breakdown of average student's workload

	Hours	ECTS
Total workload	58	2,00
Classes requiring direct contact with the teacher	38	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	0	0,00